

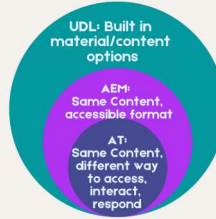
## Accessible Educational Materials

For some students with disabilities, text-based educational materials present a barrier to their participation in the general education curriculum... Some students may have visual disabilities that make it difficult for them to see text as well as illustrations, graphics, or charts/tables. Other students may be unable to hold or interact with educational materials because of a physical disability. Still others may be unable to read or derive meaning from text because of their disability-related needs.

**Accessible educational materials (AEM)** are print and technology-based educational materials, including printed and electronic textbooks and related core materials that are designed or enhanced in a way that makes them usable across the widest range of learner variability, regardless of format .

### Examples AEM:

- print
- digital
- graphic
- audio
- Video



### Examples of AEM "Accessible Formats" for copyrighted materials:

- digital text
- braille
- Audio
- large print
- tactile graphic

Depending on the format, and user needs, **Technology or Assistive Technology** may or may not be needed to access these materials.

### Materials

The information or Content of the curriculum

Examples: Digital text version of book, Braille version of textbook, Audiobook, digital test, etc.

### Accessible Technologies

The Hardware or Software that delivers the material to the learner.

Examples: ipad, Chromebook, digital book platform

### Assistive Technologies

The hardware or software used by students with disabilities that may be needed to access the materials/content.

Examples: Text-to-Speech, screen readers, speech recognition, etc.

## AEM AND THE LAW

This right to AEM is based on provisions in the Individuals with Disabilities Education Act (IDEA), as well as in the disability civil rights statutes Section 504 and Title II of the Americans with Disabilities Act (ADA).

Access to NIMAS files requires a documented eligibility:

- Blind
- Visual Impairment or Perceptual or Reading disability
- Physical Disability

If a student is not eligible for NIMAS, SEAs and LEAs are still obligated to obtain these materials from other sources.

## TIMELY ACCESS

Timely access to accessible digital materials and technologies for students with disabilities results in the same opportunities to fully and independently participate and make progress in the curriculum as students without disabilities. It is an inherent component of FAPE.

## NH AEM HANDBOOK

Want to Learn More about AEM?

[www.nhatconnect.com](http://www.nhatconnect.com)

Join the NH CommunAT!

#NHATconnect

